Geological Time Scale Project	NAME
You and your group (1-3 others) will create a mini-po	ster to describe the events and details of one section of the
Geological Time Scale. You will have two days in class to re-	search. You will probably need to use time outside class to
put it all together. This project will be worth a 100 point test;	grade. You will be graded on your effort and your
group's results. This project is due	
	you will create a mini-poster for. Use the following
websites to get you started in the research of your required inf	
then look for other sources. You will need to document what	
http://www.ucmp.berkeley.edu/help/timeform.php	
http://www.fossils-facts-and-finds.com/geologic_time	<u>line.html</u>
http://paleobiology.si.edu/geotime/main/	
http://www.fossilmuseum.net/GeologicalTimeMachin	<u>ne.htm</u>
http://www.totallydifferent.co.uk/fossils/Geological_7	<u>Γimeline.html</u>
http://archive.fieldmuseum.org/evolvingplanet/tour.as	ED.
Mini-poster requirements:	
-	sheet of paper. If you have too much information to fit on
one page, show me what you have and I may give you	
It can be in either orientation: landscape or por	trait
It can be created using Word or Powerpoint. N	O hand-made creations this time.
The poster must be in color.	
You must print enough copies for each person i	n the group, one for my file, and one to be hung on the wall
display.	
List at the top all of the names of the section, su	ach as Eon, Era, Period, Epoch, and Age if given.
Give the time for how long ago the time section	occurred in millions of years (mya) is the unit.
List and briefly describe any geologic events fo	r your section of the time scale: meteor strikes, earthquakes
volcanic eruptions, if Pangea was occurring, etc.	
List and describe any biological events for your	section of the time scale: extinctions, mass extinctions,
emergence/development of organisms, etc.	
Use pictures to illustrate events that occurred, o	organisms that lived during that time, fossils, and so on.
Type the names of all group members in the bo	ttom right corner.
Document your sources, even those I provided	you above. Print/write them on the back of the poster.
Each person will need to submit a short evaluat	ion on how well your group worked together, what work
you yourself completed, what you know others did. C	Give your group a grade on effort, productivity,
effectiveness, etc. I will use this evaluation as part of	your grade. Be honest! If your evaluation does support
what others state, then it could affect the group grade	

NOTES: